

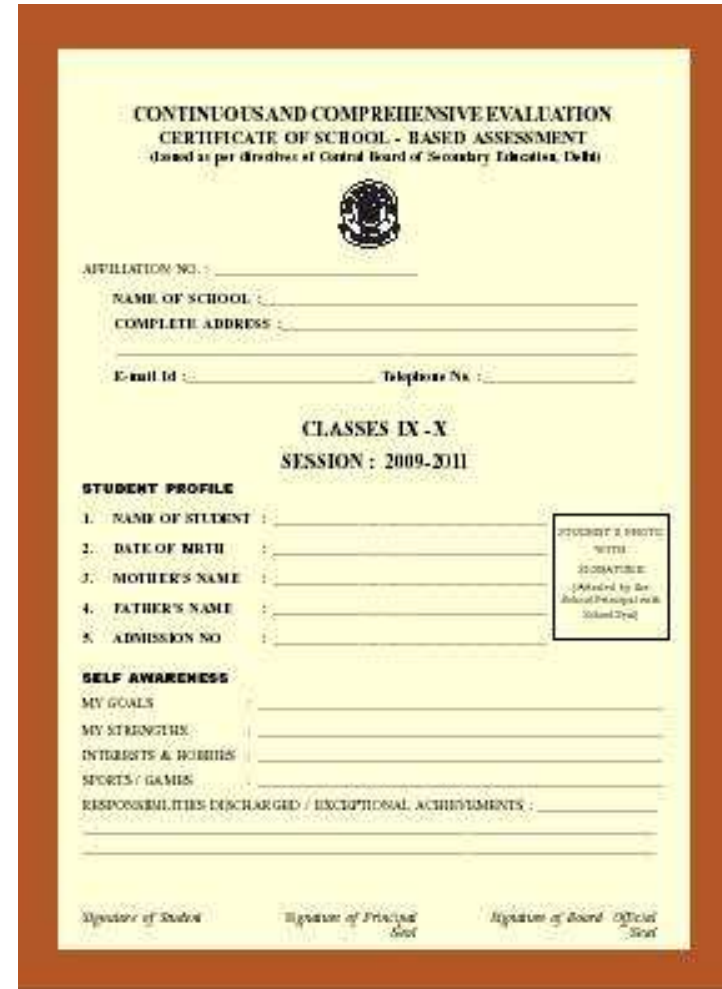
# CBSE- CCE and CEON's initiatives




An initiative of CBSE Board  
Ceon- a pioneer in CCE since 2004

# What is CCE?

- Holistic Continuous and Comprehensive School Based evaluation
- Assessing Scholastic skills like-
  - Academic**
  - Work experience**
  - Physical and Health Education**
  - Art Education**
- And Co Scholastic skills like-
  - Life Skills**
  - Attitudes and Values**
  - Outdoor Activities**
- Descriptive Indicators for grading – A+, A, B+, B, C, D.



**CONTINUOUS AND COMPREHENSIVE EVALUATION**  
**CERTIFICATE OF SCHOOL - BASED ASSESSMENT**  
(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : \_\_\_\_\_  
 NAME OF SCHOOL : \_\_\_\_\_  
 COMPLETE ADDRESS : \_\_\_\_\_  
 E-mail Id : \_\_\_\_\_ Telephone No. : \_\_\_\_\_

**CLASSES IX - X**  
**SESSION : 2009-2011**

**STUDENT PROFILE**

1. NAME OF STUDENT : \_\_\_\_\_  
 2. DATE OF BIRTH : \_\_\_\_\_  
 3. MOTHER'S NAME : \_\_\_\_\_  
 4. FATHER'S NAME : \_\_\_\_\_  
 5. ADMISSION NO. : \_\_\_\_\_

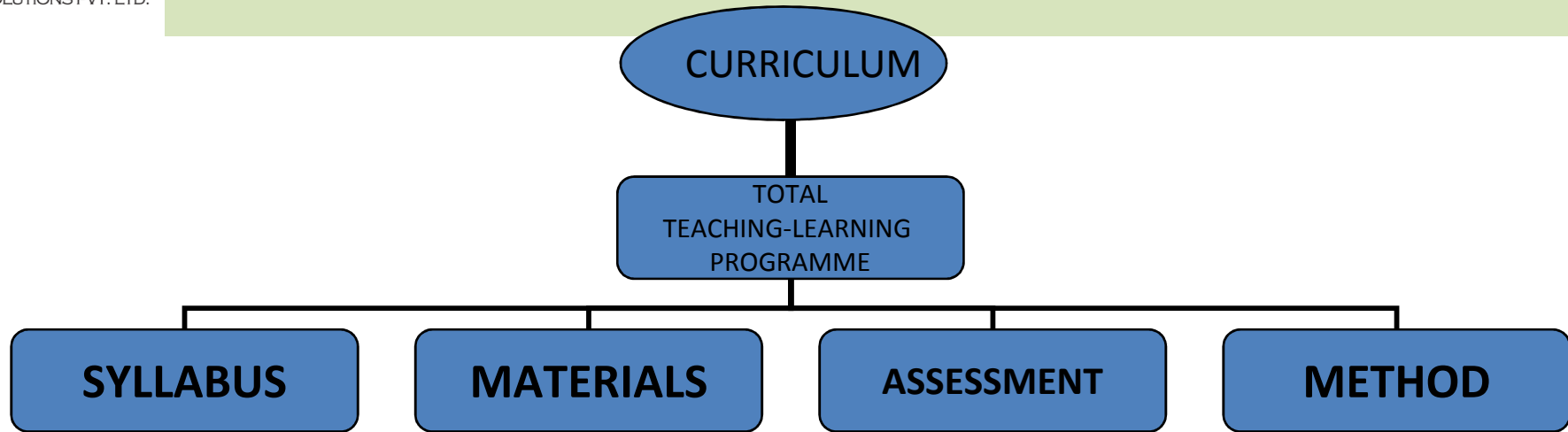
STUDENT'S PHOTO  
WITH  
SIGNATURE  
(Attached to be  
forwarded to the  
School/Zone)

**SELF AWARENESS**

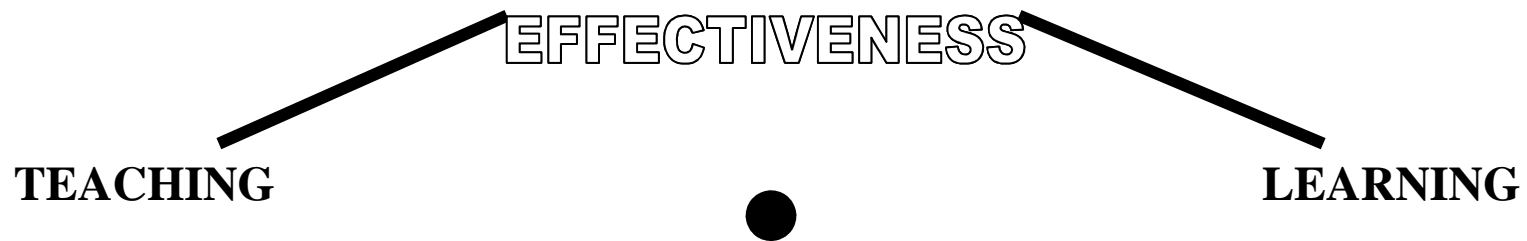
MY GOALS : \_\_\_\_\_  
 MY STRENGTHS : \_\_\_\_\_  
 INTERESTS & HOBBIES : \_\_\_\_\_  
 SPORTS / GAMES : \_\_\_\_\_  
 RESPONSIBILITIES DISCHARGED / EXCEPTIONAL ACHIEVEMENTS : \_\_\_\_\_

Signature of Student : \_\_\_\_\_ Signature of Principal : \_\_\_\_\_ Signature of Board : \_\_\_\_\_  
Head Head Chief

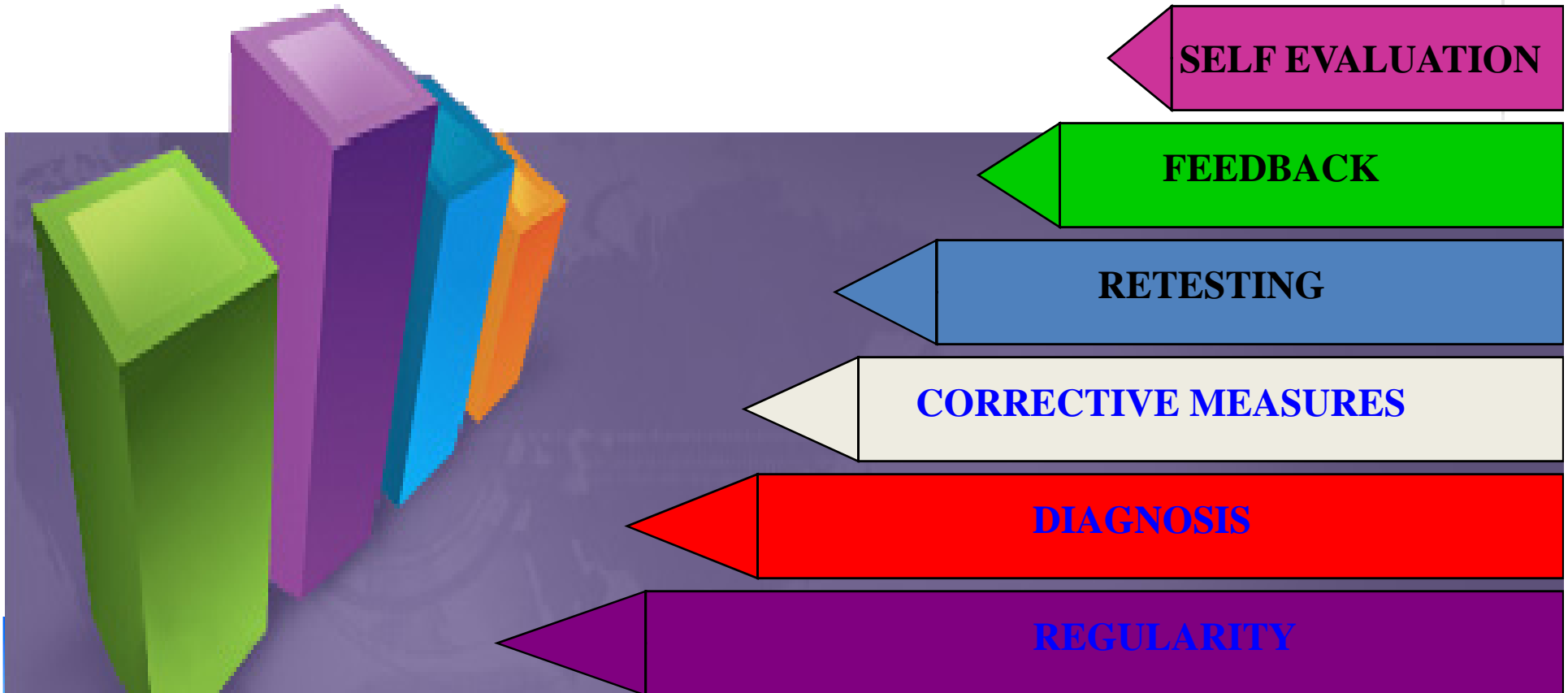
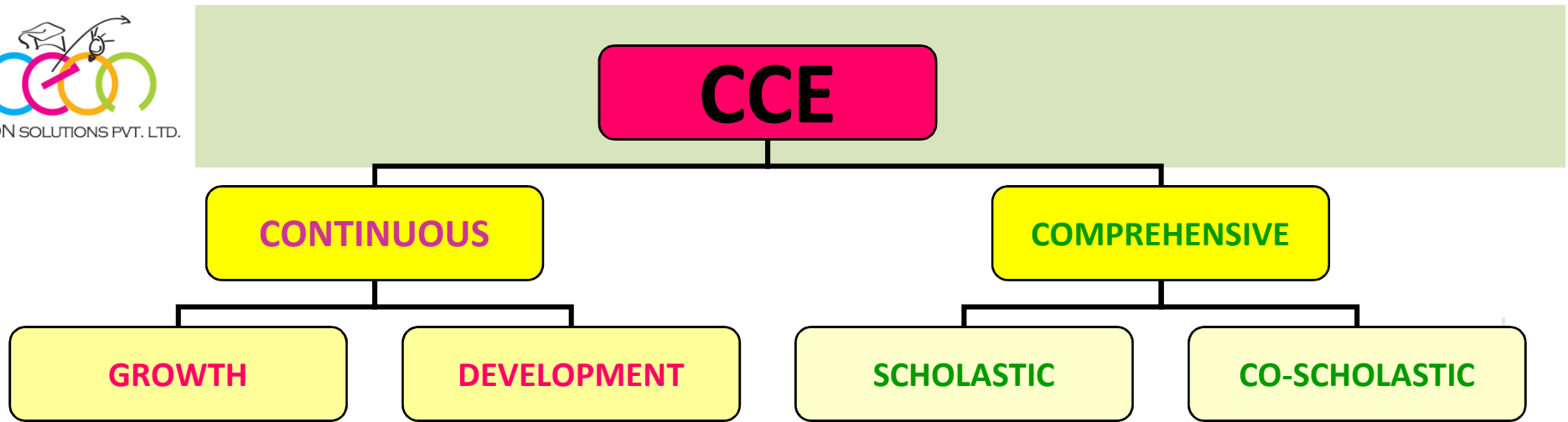
# PLACE OF EVALUATION IN THE CURRICULUM



## EVALUATION



*CONTINUOUS EVALUATION*



# CCE and Teachers

- Use a variety of tools (oral, projects, presentations) .
- Understand different learning styles and abilities.
- Share the assessment criteria with the students.
- Allow peer and self assessment.
- Give an opportunity to the student to improve.

# Certificate format

*Students are assessed according to the following grades:*

## GRADING SYSTEM

SCHOLASTIC-A			SCHOLASTIC-B
MARKS RANGE	GRADE	GRADE POINT	GRADE
91 – 100	A1	10.0	A+
81 – 90	A2	9.0	A
71 – 80	B1	8.0	B+
61 – 70	B2	7.0	B
51 – 60	C1	6.0	C
41 – 50	C2	5.0	
33 – 40	D	4.0	
21– 32	E1		
00 – 20	E2		

Promotion is based on the day-to-day work of the students throughout the year and also on the performance in the terminal examination.

\* First term – FA1(10%) + FA2(10%) + SA1 (20%) Formative assessment (FA) 1+2+3+4 = 40%

\* Second term – FA3(10%) + FA4(10%) + SA2 (40%) Summative assessment (SA) 1+2 = 60%

Percentile – A percentile rank is the percentage of scores that fall below a given score. To find the percentile rank of a score  $x$ , out of a set of  $n$  scores, where  $x$  is not included, use

$$\frac{\text{No. of score below } x}{n} \cdot 100 = \text{Percentile Rank}$$

## LIFE SKILLS ASSESSMENT (2A)

\*\* The 5 point Grading Scale for Life Skills Assessment is given below:

Most indicators in a skill - A+	Some indicators in a skill - B+
Many indicators in a skill - A	Few indicators in a skill - B
Very few indicators in a skill - C	

SCHOOL LOGO

NAME OF SCHOOL : \_\_\_\_\_

COMPLETE ADDRESS : \_\_\_\_\_

E-mail Id : \_\_\_\_\_ Telephone No. : \_\_\_\_\_

*Report Book*  
**Class IX**

Session : \_\_\_\_\_

### Student Profile

Name of Student \_\_\_\_\_

Section \_\_\_\_\_ House \_\_\_\_\_

Admission Number \_\_\_\_\_ Date of Birth \_\_\_\_\_

Residential Address and Telephone No. \_\_\_\_\_

Board Registration No. \_\_\_\_\_

Mother's Name \_\_\_\_\_ Father's Name \_\_\_\_\_

### Health Status

Height : \_\_\_\_\_ Weight : \_\_\_\_\_

Blood Group : \_\_\_\_\_ Vision : (L) \_\_\_\_\_ (R) \_\_\_\_\_

Teeth : \_\_\_\_\_ Oral Hygiene : \_\_\_\_\_

Specific Ailment, if any : \_\_\_\_\_

### Attendance:

Total attendance of the student \_\_\_\_\_ Total working days \_\_\_\_\_

Specimen Signature of Parents/Guardian : \_\_\_\_\_

# CCE done by CEON: J.G International School



NAME OF SCHOOL : **Saint Kabir School**  
 COMPLETE ADDRESS : Near SAL Hospital, Drive-In, Almedabad, Gujarat, India Pin - 380054  
 Email Id : info@stkbir.com Telephone No. : 79 26858695

## REPORT BOOK Class IX Session : 2009-2010

### Student Profile

Name of Student : **ABHLASH SUBRAMANIYAN RADHAKRISHNAN**  
 Section : \_\_\_\_\_ House : \_\_\_\_\_  
 Admission Number : **1526** Date of birth : 09-06-1995  
 Residential Address : B-24, Hari om Park, Drive in Road,, Thaltej, Ahmedabad, Gujarat, India Pin - 380054  
 Board Registration Number : \_\_\_\_\_  
 Mother's Name : **NALIPINIYAGAD SREEPADMA** Father's Name : **SUBRAMANIYAN RADHAKRISHNA**

### Health Status

Height : cms Weight : kgs  
 Blood Group : B+ Vision : (L)6/6 (R) 6/6  
 Teeth : \_\_\_\_\_ Oral Hygiene : \_\_\_\_\_  
 Specific ailment, if any : \_\_\_\_\_

### Attendance

Total attendance of the student : **8** Total working days : **8**  
 Specimen Signature of Parents/Guardian : \_\_\_\_\_  
 Signature of Class Teacher : \_\_\_\_\_

### PART 1: ACADEMIC PERFORMANCE : SCHOLASTIC AREAS\*

SUBJECT	TERM I				TERM II				TERM I + II		
	FA 1	FA 2	TOTAL	SA 1	TOTAL 1	FA 3	FA 4	TOTAL	SA 2	TOTAL	OVERALL GRAND
ENG	A2										
HINDI	E2										
MATHS	C1										
SCI	B1										
SST	C1										
OPTIONAL(GK)	A2										

	GRADE	DESCRIPTIVE INDICATORS
WORK EXPERIENCE	B+	v. good
ART EDUCATION	B	good
PHYSICAL & HEALTH EDUCATION	A	ex

GRADE	DESCRIPTIVE INDICATORS

### PART 2: CO-SCHOLASTIC AREAS

#### 2A : LIFE SKILLS

SKILL	GRADE	DESCRIPTIVE INDICATORS
THINKING SKILLS	A+	outstanding
SOCIAL SKILLS	B	good
EMOTIONAL SKILLS	C	av

GRADE	DESCRIPTIVE INDICATORS

#### 2B : ATTITUDES & VALUES

S.No.		GRADE	DESCRIPTIVE INDICATORS
1	ATTITUDE TOWARDS		
1.1	TEACHERS	B	good
1.2	SCHOOL MATES	A	good
1.3	SCHOOL PROGRAMMES	B+	good
1.4	ENVIRONMENT	A+	good
2	VALUE SYSTEMS	A	good

GRADE	DESCRIPTIVE INDICATORS

### PART 3: CO-SCHOLASTIC ACTIVITIES

#### 3(A) : Any two of the following to be assessed

ACTIVITY	GRADE	DESCRIPTIVE INDICATORS
LITERARY and CREATIVE SKILLS	C	good
SCIENTIFIC SKILLS	D	good
AESTHETIC and PERFORMING ART	A	good
CLUBS	A+	good

GRADE	DESCRIPTIVE INDICATORS

### HEALTH AND PHYSICAL EDUCATION


#### 3(B) : Any two of the following to be assessed

1. Sports/Indigenous Sports 2. NCC/NSS 3. Scouting & Guiding  
 4. Swimming 5. Gymnastics 6. Yoga  
 7. First-Aid 8. Gardening/Shramdan

S.No.	GRADE	ACTIVITY	DESCRIPTIVE INDICATORS
1	A	Sports/Indigenous Sports	very good
2	A+	NCC/NSS	good

# CCE done by CEON: St.Kabir School

**ST. KABIR SCHOOL**  
 Nr. Goyal Inter city,  
 Drive-in-Road, Ahmedabad



Half Yearly

Name:- AAYUSHI RUSHIRAJ VYAS Class:- III  
 Roll No:- 1 Gr. No:- 3842 Section: C

Subject	Subj.Max Marks Max Grade	Marks/Grade obtained	Total	Max % Obtained in Class	0
English	100	73	73	Continue Good Work	
Maths	100	60	60	Additional Help Needed	
Science	100	50	50	Increase Study Time	
Social Studies	100	65	65	No. of Days Present	8/8
Gujarati	100	67	67	Remarks:-	
Hindi	100	66	66	Rank	B
Comp					
GK					
Art					
Games					
<b>Total Marks/Overall Grade</b>	<b>600</b>		<b>381</b>	<b>63.5%</b>	

**Graphical Result Analyses On Class Level**



Class Teacher \_\_\_\_\_ Headmistress \_\_\_\_\_ Parents \_\_\_\_\_

Date: 30-08-2010

Grade Key

A+	A	B	C	D
91-100	75-90	61-74	51-60	Below - 50



# CCE done by CEON: The Mayoor School



**The Mayoor School, Bhopal**  
*(In Collaboration with Mayo College General Council, Ajmer)*  
**INDIVIDUAL RECORD OF PROGRESS**  
 Mid Term Trial

Photo Not Available

NAME : Aniket Pandey  
 ASSESSMENT PERIOD : September 2010 to September 2010

CLASS : VII A GEN  
 Attendance : 0.0

ACADEMIC PROGRESS

Subject	Achievement	Industry
ENGLISH	5	
HINDI	2	A
FRENCH		
SCIENCE	3	
NUMERACY	2	
SOCIAL STUDIES		
COMPUTER	4	
ARTS & CRAFT		
MUSIC		

PURSUITS

Subject	Achievement	Industry
PHYSICAL EDUCATION	he is doing hard work to achieve his goal.	B
DANCE		

Class Teacher's Report:

EM \_\_\_\_\_ Principal

ACHIEVEMENT

Marks	Grades
90-100	1
80-89	2
70-79	3
60-69	4
50-59	5
40-49	6
40%	Pass
30-39	7
29-Below	8

INDUSTRY

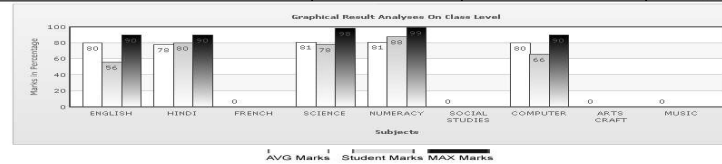
A	Stretches beyond capacity
B	Extends effort comfortably
C	Adequate application
D	Beginning to apply
E	Lacks application

NAME : Aniket Pandey

CLASS : VII

SOCIAL/EMOTIONAL DEVELOPMENT

	Beginning	Approaching	Meeting	Exceeding
Is neat and well turned out		◇		
Respects peers and elders		◇		
Attempts to converse in English		◇		
Alertness				
Cheerful and positive attitude				◇
Enjoys and finishes meals				◇
Dining etiquette			◇	
Shares with others		◇		
Respects rules		◇		
Cooperation		◇		
Understands others feelings		◇		
Verbalizes own feelings	◇			
Associates expressions with feelings			◇	
Finishes work timely		◇		
Takes care of belongings			◇	
Respects school property			◇	



Class Teacher

# CCE done by CEON: The CSKM School

 <b>Col Satyug's Kiran Memorial Public School</b> Satbari, Chattarpur New Delhi-110074		Roll No: 11817 Class: V Section: S Gender: Gen			
Subject	Exams	Max Marks	Marks Obtained	Total Marks Obtained	% Subject Wise
BIOLOGY	Practical Skills-I	10	9	112000	84.00
	Class Notebook Skills-I	20	9		
	Conceptual And Creative Skills-I	10	9		
	Competence-C	10	00		
	Monthly Test-1	30	20		
	Monthly Test-2	30	40		
	Open Book-I	30	40		
MATHEMATICS	Practical-I	100	81	119000	90.00
	Maths Workbook-I	20	20		
	Monthly Test-1	30	10		
	Monthly Test-2	30	30		
	Monthly Test-3	30	30		
	Open Book-I	30	40		
	Open Book-II	30	40		
ENVIRONMENTAL SCIENCE	Class And Book-I	30	40	122000	84.30
	Practical-I	20	20		
	Monthly Test-1	30	19		
	Monthly Test-2	30	40		
	Open Book-I	30	40		
	Conceptual Skills-I	20	20		
	Practical-I	100	80		
GENERAL KNOWLEDGE	Class And Book-I	20	19	114000	84.00
	Practical-I	30	30		
	Monthly Test-1	30	20		
	Monthly Test-2	30	30		
	Open Book-I	30	40		
	Conceptual Skills-I	20	19		
	Practical-I	100	80		
HINDI	Practical Skills-I	10	00	114000	86.00
	Class Notebook Skills-I	20	00		
	Conceptual And Creative Skills-I	10	00		
	Competence-C	20	20		
	Monthly Test-1	30	20		
	Monthly Test-2	30	30		
	Open Book-I	30	30		
COMPUTER SCIENCE	Practical-I	100	80	40000	71.00
	Theory-C	30	20		
	Monthly Test-1	30	20		
	Monthly Test-2	30	40		
APP	Practical-I	30	30	30000	100.00
<b>Total</b>	<b>11/25</b>	<b>PASS</b>	<b>Total</b>	<b>1348/1700</b>	<b>79.29 %</b>

# Ceon's Modules & CCE

## CORE activities

- Student profile and background
- Academic plan and structure
- Time table and scheduling
- Exam and results
- Attendance
- MIS reports

## Academic(LMS)

- Lesson planning
- Online quizzes
- Projects and assignments
- Class participation
- Behavior analysis
- Learning at Home/Hostel
- Learning from events and activities
- Library –book reading patterns
- Health progress report
- Mess -Eating Habit and food intelligence
- Multiple Intelligence and hidden talents discovery
- Elearning reading habits